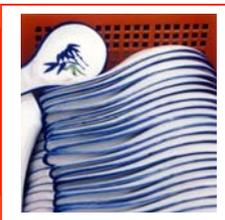


Chinese New Year

Making Requests and Offering



LEVEL: Int. (2/3)

Listening Speaking Reading Writing

Track 3

NOTE: Chinese New Year means going to dinners where food requests are being made and offered. You may want to preteach the food items found in this lesson. There are cultural significances for the foods that are eaten during this holiday, you may want to elicit what some of them may be from the students.

Part 1 Listening

- 1 Elicit information from Ss about Chinese New Year. (*Where do people go? What do they do? What do they eat? etc.*)
- 2 Listening for Gist – Ss listen and make an inference as to where the people are.

Part 2

- 1 Listening for Detail – Ss listen again. Ss check off the foods they hear the couple ordering. Ss compare answers. Check answers.

Part 3

- 1 Listening for More Detail – Discuss what an offer and request is. Ask Ss, “Who makes ‘offers’ and who makes ‘requests’ in the listening?”. Ss listen again. Ss put an © next to the phrases that they hear the waiter say and an ® next to the phrases they hear the customers say. Check answers.
- 2 At this point, you may want to practice pronunciation/intonation of these phrases.

Listen to the dialogue. Where are they?
At the ‘Good Fortune’ restaurant

Listen again. Check the drinks/foods you hear?

- green tea 7 vegetable drink chicken
 long noodles vegetables
 fried rice seafood fish
 fortune cookies rice dumplings cake

The waiter makes offers. The customers make requests. Listen again, write ‘O’ (offer) and ‘R’ (request) next to the phrases below.

- © Can I get you...
 ® I’d like...
 ® I’d like to order...
 ® Could I please have...
 © Would you like...
 ® Would you please give us...
 ® I’ll have...

Part 4

Speaking – Card Game

1 This card game will allow Ss to practice using the offer and request phrases from the listening. The game is played like 'Go Fish'. Ss work in groups of 3. Deal cards evenly. Pairs get put aside. The aim of the game is to get the matching card by 'offering' or 'requesting' a food item to a particular person in the group. If that person has the matching card, they give it to the person offering/requesting. If they don't have the matching card, the person offering/requesting has to wait for his turn to ask again.

ex.

(OFFER)
Green Tea

"Parvin, can I get you some green tea?"

Yes, please. (hands the card to person offering)

No, thank you. (next person makes an offer/request)

Part 5

Writing

1 In their group, Ss write a short dialogue set in a restaurant, home, etc. They must use offers and requests.

2 Ss present dialogue in front of class. Other Ss listen for detailed information such as **what** is being offered or requested.

Alternatively, Ss write out dialogue on chart paper. Dialogues are put up around classroom and another group checks for spelling, grammar, punctuation, (etc.) mistakes.