

# Chinese New Year

## Making Invitations & Phone Language



LEVEL: LI (1/2)

Listening Speaking Reading Writing

Track 2

NOTE: This lesson focuses on inviting someone to an event over the phone. Ss will learn to accept or refuse an invitation as well.

### Part 1 Listening

- 1 Listening for Gist – Ss listen to track and make an inference as to whether Julie is home or not. Check answers.

### Part 2

- 1 Listening for Detail – Ss listen again. Ss listen to where Julie is invited to. Check answers.

### Part 3

- 1 Listening for More Detail – Ss listen again. This time, Ss listen for detail having to do with *Place, Time, Date,* and *Phone #*. Ss compare answers.

Listen to 3 telephone calls. Is Julie at home? Circle the answer.

1. a) Yes, she's at home.      b) No, she's not at home.  
 2. a) Yes, she's at home.      b) No, she's not at home.  
 3. a) Yes, she's at home.      b) No, she's not at home.

Listen again. Where is Julie invited to? Circle the answer.

1. a) to a parade      b) to a restaurant      c) to a party  
 2. a) to a restaurant      b) to a party      c) to a parade  
 3. a) to a party      b) to a parade      c) to a restaurant

Listen again. Write the information you hear.

	Conversation 1	Conversation 2	Conversation 3
Place	3369 W. 8 <sup>th</sup> Ave (Jenny's House)	Chinatown	Chinese restaurant
Time	7:00 pm	10:30 am	6:30 pm
Date	February 7 <sup>th</sup>	February 10 <sup>th</sup>	February 7 <sup>th</sup>
Phone #		263-3368	

### Part 4 Reading

- 1 Ss read the dialogues and check their answers to Part 3.  
 2 Ss practice the dialogues in pairs. When the Ss finish reading once over, they substitute the underlined parts with true information about themselves.

## Part 5

1 Ss read the dialogues to find more detailed information.

2 At this point, you can help students with pronunciation such as linking and fluency in saying the sentences.

ex. Do you want to come...  
/dzju:/ wanna come...

## Part 6 Writing

1 Ss write a phone conversation with a partner.

2 Ss present dialogues in front of class with practice phone. Other Ss listen for detailed information such as *place, time, date, and phone number*.

Alternatively, Ss write out dialogue on chart paper. Dialogues are put up around classroom and another pair check for spelling, grammar, punctuation, (etc.) mistakes.

**Read the conversations. Answer the questions.**

**INVITE (ASK SOMEONE TO COME)**

1. What does Jenny say to invite Julie to a party?

Do you want to come to my Chinese New Year's Party?

2. What does Paula say to invite Julie to the parade?

Would you like to come to the Chinese New Year's Parade.

3. What does Sam say to invite Julie to a restaurant?

I would like to invite you to a Chinese Restaurant.

**ACCEPT (SAY 'YES')**

4. Julie *can* come to Jenny's party. What does she say?

That sounds wonderful!/Thanks for the invitation. See you there!

**REJECT (SAY 'NO')**

5. Julie *can't* come to the restaurant. What does she say?

I would love to but I can't come.