Chinese New Year
Interview & Giving Advice

LEVEL: Int/UI (3/4/5)

Listening Speaking Reading Writing

Track 4

NOTE: This lesson prepares students to talk about what should/shouldn't be done in certain cultural settings and explain why. You may want to start the lesson off by talking about how they celebrate special holidays in their country. They will listen to an interview with an ELSA instructor who shares her Chinese customs for the Chinese New Year. Check script for possible words to pre-teach.

Part 1 — Listening

1 Elicit information from Ss about how they celebrate special holidays in their culture.

2 Listening for Gist – Ss listen to track. Ss choose the best answer to describe what the interview is about. Check answer.

Part 2

1 Listening for Detail – Ss listen again. Ss check which activity you 'DO' and 'DON'T' do at the Chinese New Year. Ss compare answers with each other.

Part 3

1 Discuss the meaning of 'advice'. Tell Ss that when giving advice, we use *should* to tell someone what to 'DO' and *shouldn't* to tell someone what 'NOT TO DO'.

2 Ss circle the correct word (should/shouldn't) according to the information they checked off in Part 2.

3 Then, in pairs or small groups, give students the **REASON** cards (from Part 4) and have them decide what are the reason they *should* or *shouldn't* do something.

4 Ss listen again and check their reasons with the action.

5 Ss write complete sentences by finishing the reasons.

<u>Listen</u> **to the interview. What is it about?**
 a) Chinese celebrations
 b) <u>Traditions and customs in the Chinese New Year.</u>
 c) What you wear in the Chinese New Year.

<u>Listen</u> **again. What do you 'DO' and 'DON'T' do in the Chinese New Year.** <u>Check</u> **the correct box.**

		DO	DON'T
1.	Clean the house.	☑	❏
2.	Pay debts.	☑	❏
3.	Open windows and doors.	☑	❏
4.	Light firecrackers and turn on lights.	☑	❏
5.	Wear red clothing.	☑	❏
6.	Wear new clothing and new slippers.	☑	❏
7.	Give children money.	☑	❏
8.	Wear white clothing.	❏	☑
9.	Wear black clothing.	❏	☑
10.	Talk about death.	❏	☑
11.	Use the number 4.	❏	☑
12.	Cry.	❏	☑
13.	Cut hair.	❏	☑
14.	Use scissors.	❏	☑

<u>Circle</u> *should* **or** *shouldn't* **for each custom & finish the sentence. Use the cards to help you.**

1. You *should/__shouldn't__* cry because...**cry/all year**
2. You *__should__/shouldn't* pay debts because...**not/good thing/owe money/New Year**
3. You *__should__/shouldn't* use scissors...**cut off/good fortune**
4. You *should/__shouldn't__* wear black because...**bad luck**
5. You *__should__/shouldn't* open windows and doors because... **let/old year out**
6. You *__should__/shouldn't* clean the house because...**brings/ fresh New Year**
7. You *should/__shouldn't__* wear white because...**worn/funerals**
8. You *__should__/shouldn't* wear red clothes because..**good luck**
9. You *should/__shouldn't__* wash your hair because... **wash away/good luck**
10. You *__should__/shouldn't* give children money because... **brings/good fortune**
11. You *__should__/shouldn't* light firecrackers and turn on lights because...**scare away/bad spirits**
12. You *should/__shouldn't__* use the number 4 because...**sounds like/death**
13. You *__should__/shouldn't* wear new slippers because...**step on people/gossip**
14. You *__should__/shouldn't* talk about death because...**unlucky**

6 Look at the FORM of using should/shouldn't with Ss.

Affirmative/Negative

  You   should(n't)   use   scissors.

subject + *should(n't)* + *infinitive* + *object*

Interrogative   Answering

  Should   I   use   scissors?   **Yes, you should because...**

Should(n't) + *subject* + *infinitive* + *object*   **No, you shouldn't because...**

Note: For a more advanced class, you may want to elicit different ways to 'give' advice and to 'ask for' advice so that they are expanding on their knowledge of advice language.

Part 4   Speaking – Card Game

1 This card game will allow students to use 'should'/'shouldn't' in the affirmative, negative and questions form. Ss work in groups of 3. Deal REASON cards evenly. Put CUSTOM cards face down on the table.

First student takes a CUSTOM card and asks only one student a question using 'should'.

ex. | Clean the house | *"Should I clean the house?"*

2 If that student has the matching REASON card, they give their advice with a reason.

ex. *"Yes, you should because it brings in a fresh New Year."*

The student who posed the question makes a match and therefore earns a point.

3 If that student doesn't have the matching REASON card, they say:

ex. *"Sorry, I can't help you"* or *"Sorry, I don't have any advice for you"*, etc.

They CUSTOM goes to the bottom of the pile and no point is earned.

4 The next player selects a CUSTOM card a chooses a student to ask for advice. The student who gets rid of his cards first wins or it could be on a point system as well.

Part 5   Writing – Giving Advice

1 Ss write a letter to a classmate giving them advice on what they should/shouldn't do during a special holiday in their own country.